DEPARTMENT OF SOCIOLOGY

COURSE CURRICULUM & MARKING SCHEME

B.A. Part - III SOCIOLOGY

SESSION: 2023-24



ESTD: 1958

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, 491001 (C.G.)

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

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Board of Studies for SOCIOLOGY

Date:

2023

Minutes of Board of Studies of SOCIOLOGY

BOAR	D OF STUDIES : SOCIOLO	
DESIGNATION	NAME	SIGNATURE
Chairperson	Dr. Rajendra Choubey, head of department.	Fosendre
Subject expert	Dr. Amarnath Sharma	
Subject expert	Smt. Lalita sahu	129104123
VC Nominee	Dr.L.S.Gajpal	
Expert from other department.	Dr. Rachita shrivastava	
Member of the department	Dr Ashwini Mahajan Dr Sapana A harma	अपना .29.04.2023
Member of industry	Arun Kumar Sahu	
Ex student member	Akhilesh Kumar Verma	

SESSION -2023-24 B.A.PART -III PAPER-I

FOUNDATION OF SOCIOLOGICAL THOUGHT

Course Objectives:

MM. 75-, Min. -25

To introduce Students to Post classical sociological thinking through some original texts.

Course Outcomes

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- CO 1 Student will be able to understand the concept of Sociological thought.
- CO 2. Student can understand about The class struggle and bureaucracy.
- **CO 3** Understand the action theory and super organic evolution.
- **CO 4** To understand the theory of leisure class.
- **CO** -5. To understand by the reference group.

UNIT-I

- August Comte: The law of three stages, positivism, Hierarchy of science.
- Durkheim: Social Solidarity and suicide.

UNIT-II

- Karl Marx : Dialectic Materialism, class Struggle and surplus value.
- Max Weber: Bureaucracy, Authority and the protestant ethics and the spirit of capitalism.

UNIT-III

- Pareto: Circulation of elite and logical and non-logical action.
- Spencer: social Darwinism super organic evolution.

UNIT-IV

- Thorstein Veblen: the theory Of Leisure class. Theory of social change.
- R.K. Morton: functionalism and Reference Group.

UNIT-V

- Development of sociological thought in India.
- Mahatma Gandhi : Ahinsha, Satya graha and trusteeship.
- Radha Kamal Mukherjee : The concept of value.

LIST OF REFERENCE BOOKS: -

- 1. Barres. H.E.: Introduction to the sociology, Chicago the university of Chicago press 1959.
- 2. Coser. Levis a: Master of sociological thought, New York Harcourt Brace Jovanovich 1979

- 3. Singh Yogendra.: Indian sociological: social conditioning and emerging friends Friends, New Delhi vistaar 1986.
- 4. Zeitlin Irving –(Indian Edition) Rethinking sociological : A critique contemporary theory, jorpur Rawl 1999.

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

- 1. The question paper for UG Classes is to be divided into three Sections A, B & C.
- 2. Section A shall contain very short answer type questions (answer One or two sentences) or objective type questions. (No Multiple-choice questions, (No 'fill in the blank'. type Questions)
- 3. Section B shall contain short answer type questions with the limit of 150 words.
- 4. Section C shall contain long answer/ descriptive type questions. The students are required to answer precisely and the answer should not exceed the limit of 350 words.
- 5. The half yearly internal examinations will be held. 20% out of marks obtained by the student in each Paper in internal examinations will be added to 80% of marks obtained in each paper of annual examination.
- 6. The scheme of marks should be as follows:

Question Type	Marks & No. of Questions	
A (Very Short Answer)	1 x 10= 10	
B (Short Answer)	5 x 05 = 25	
C (Long answer)	$8 \times 05 = 40$	

SECTION A - Compulsory All Question.

SECTION B- Any 01 Question. out of 2 Question.

Total MM = 75

SECTION C- Any 01 Question out of 2 Question.

SESSION -2023-24 B.A.PART -III PAPER-II

METHOD OF SOCIAL RESEARCH

Course Objectives:

MM. -75, Min. -25

The course is a general introduction to the methodologies of sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

Course Outcomes

- CO 1 Student will be able to understand the concept of Sociological thought.
- CO 2. Student can understand about The class struggle and bureaucracy.
- **CO** 3 Understand the action theory and super organic evolution.
- **CO 4** To understand the theory of leisure class.
- **CO -5**. To understand by the reference group.

UNIT-I

• social research : meaning, characteristic and significance, scientific method, hypothesis.

UNIT-II

 Qualitative research: Ethnography, Observation, case study, content Analysis.

UNIT-III

• Research Design: Exploratory, Descriptive, Explanatory, Experimental and Diagnostic.

UNIT-IV

Tools And techniques of Social Research: Social Survey, Sampling,
 Questionnaire, Interview-schedule and interview-Guide.

UNIT-V

 Social Statistic: Meaning, Importance and limitation. Graphs, Diagrams and measure of Tendency- Mean, Mode, Medium, Co-relation, Use of computer in social research

LIST OF REFERENCE BOOKS: -

- 1. Bruce,c., and margrate m. (1993). Approaches to social research. New York: oxford university press.
- 2. Goode. and hatt.(1952). Method in social research investigation London: heineman. Printee hall.

3. Young. P.V. (1977). Scientific social survey and research. Prentiee hall of India. New delhi.

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SECTION B- Any 01 Question. out of 2 Question.

Total MM = 75

SECTION C- Any 01 Question out of 2 Question.